

North West Transition Directory

The following material was provided by people who attended an information exchange event in September 2000. The records are reproduced verbatim and represent what the participants considered to be information which others might find interesting. For more information please contact those listed directly.

If you have information that you would like to provide for the network, please send it in the Transition Practice Record format and we will include it. The address is:

Martin Routledge, NWTDT, Suite C Third Floor, Adamson House, Pomona Strand, Old Trafford

The NWTDT have other information which we will include as time allows and more is collected.

Transition Practice Record

District	Bolton
Type of activity/practice	School leavers planning meeting – Agenda Proforma.
Brief description	Plan of issues to be discussed at Transition Planning meeting – held at the beginning of the last academic year.
Why is this good or interesting practice?	Jointly designed by school (one SLD school) Health Transition Team and Social Services Transition Social Worker.
What have been the outcomes so far?	To be used for first time from October 2000. Improved relationships with the school.
Who should be contacted for more information?	Carol Pamintor (Social Worker) 01204 337116 Michelle Sowden (Community Nurse) and Lorna Reynolds (Speech Therapist) 01204 365328.

Transition Practice Record

District	Bolton
Type of activity/practice	Preliminary assessment form sent out 18 months prior to student leaving school (copy can be sent on by Carol if needed).
Brief description	Jointly completed by *school staff – teaching – health *social worker *Health Transition Team
Why is this good or interesting practice?	Detailed planning to give to adult services re support needed interests, behaviours/risks, travelling independently, health care needs, communication, future day provision, students and carers wishes.
What have been the outcomes so far?	Informed planning and meeting based on information. Raising awareness of issues.
Who should be contacted for more information?	Carol Pamintor (Social Worker) 01204 337116 Michelle Sowden (Community Nurse) and Lorna Reynolds (Speech Therapist) 01204 365328.

Also annual report completed with 5 years info and sent on to health and SSD adult services.

Transition Practice Record

District	Trafford
Type of activity/practice	Setting up a register/document of all children coming through transition from the age of 14 – to use as a projection of service.
Brief description	
Why is this good or interesting practice?	<ul style="list-style-type: none"> • Best value • Services meet the needs of individuals • Services person centred • Choice in services
What have been the outcomes so far?	<ul style="list-style-type: none"> • Influence joint investment plans • Influence decisions made by councillors
Who should be contacted for more information?	-

Transition Practice Record

District	Bolton
Type of activity/practice	Transition Protocol
Brief description	Document detailing timescale and roles and responsibilities for co-ordinating transition process including schools, children and adults social services and health teams. Strategic document.
Why is this good or interesting practice?	Framework which is followed. Visual 'timetable' which is given out for info. Regular points for evaluation by team working with it.
What have been the outcomes so far?	Continuing to develop – used 2 years found to be a useful tool that is workable.
Who should be contacted for more information?	Carol Pamintor (Social Worker) 01204 337116 Michelle Sowden (Community Nurse) and Lorna Reynolds (SALT) 01204 365328.

Transition Practice Record

District	Surrey
Type of activity/practice	Transition information pack.
Brief description	Information resource for parents of children with disabilities in Surrey. Covers areas such as opportunities post school, housing, health, leisure, employment, carers, social services role. Will be sent out to parents of children age 12+ on the cwd register, and held at local resource centres.
Why is this good or interesting practice?	Fills some of the gap in information and given at an early stage. Although written/produced by the voluntary sector, has commitment from social services to part fund.
What have been the outcomes so far?	Being launched on 16 th September at a county transition conference for parents and young people.
Who should be contacted for more information?	Julie Morris, Mencap, 44c Church Street, Reigate, Surrey RH2 0AJ. Tel: 01737 224439

Transition Practice Record

District	Bolton
Type of activity/practice	Transition passports.
Brief description	A user friendly document, designed to follow the young person into adulthood. Includes information such as, who supports, medical info in epilepsy, feeding/diet, mobility, communication, personality/behaviour, self care, equipment, activities, likes and dislikes.
Why is this good or interesting practice?	It is designed to be used and carry up to date information on how best to help the young person, valuable information about giving practical help and advice as opposed to reading through reams of assessment info mat details a persons weaknesses. Includes specific guidelines, using pictures/symbols as necessary.
What have been the outcomes so far?	Positive so far. This tool has been piloted for people who have complex needs and left school summer 2000.
Who should be contacted for more information?	Michelle Sowden (C Nurse), Lorna Reynolds (SALT), Lisa McKnight (OT), Great Lever HC, Rupert Street, Bolton. Tel 01204 365328.

Transition Practice Record

District	Bolton
Type of activity/practice	Multi-agency assessment, CLD Nurse, OT, SALT, social worker.
Brief description	Comprehensive assessment, detailing a young persons skills, needs and recommendations for future practice.
Why is this good or interesting practice?	Identifying roles and responsibilities with the professionals, skill mix. Involves health and social care info. This is the continual evolvement of long standing (8 years) attempts to achieve true joint assessments.
What have been the outcomes so far?	Enabled better action planning. Parents have clearer understanding of process. However, tool still doesn't influence future need from adult services as we would like.
Who should be contacted for more information?	Carol Paminter SW 01204 337116 Michelle Sowden CN 01204 365328 Lorna Reynolds SALT 01204 365328

Transition Practice Record

District	Bolton
Type of activity/practice	School Leavers Group run jointly by health and social services.
Brief description	Weekly group looking at transition issues, change, choice, likes/dislikes, careers options, personal presentations, interviews, personal safety and relationships, visits to college/community ed.
Why is this good or interesting practice?	Joint working with inclusion of other agencies where appropriate. Not school based and mixing students from a variety of schools.
What have been the outcomes so far?	Future services informed of needs of students. Students have had access to range of professionals and services. Development of friendships and peer support. Raised awareness of what happening.
Who should be contacted for more information?	Carol Paminter SW 01204 337116 Michelle Sowden CN 01204 365328 Lorna Reynolds SALT 01204 365328

Transition Practice Record

District	Trafford
Type of activity/practice	Trafford have employed 3 transition workers in children's section, adult LD, adult health and disability.
Brief description	
Why is this good or interesting practice?	<ul style="list-style-type: none"> - Names workers to refer to. - Organisationally better. - Collaborative working across sections. - Promote issues to do with transition.
What have been the outcomes so far?	<p>Collective working. Networking. Setting up of steering group.</p>
Who should be contacted for more information?	<p>L Wojak 912 2808 Sonia Fareham 912 3518 Anita Jones 912 2886</p>

Transition Practice Record

District	East Cheshire NHS Trust
Type of activity/practice	Development of joint assessment document worked out initial contact with adult services by all health and social services professionals in the Adults with Learning Disabilities Service.
Brief description	A holistic approach – the basic information is gathered (health and social information) and used for onward referral to various disciplines within the team e.g., physiotherapy, social services, additional support team, speech and language therapy, occupational therapy psychology community nurses, psychiatrist.
Why is this good or interesting practice?	It saves repetition of questions and answers – is an ongoing document shared with the client/carer.
What have been the outcomes so far?	All of Cheshire has now piloted the document is using it. Elderly services have used it to provide a guideline to their new documentation.
Who should be contacted for more information?	John Wilde – Team Leader Social Services East Cheshire. Ross Kingdon – Service Manager – Learning Disabilities Each Cheshire Trust.

Transition Practice Record

District	East Cheshire NHS Trust
Type of activity/practice	Joint Speech and Language Therapy/Occupational Therapy Group run for college students from 16-20+ on transitional courses at local college (Macclesfield). Can run for 1 or 2 years and feed into other groups or 11 to 1 work till left college or 1 to 1 interventions ? and after college course.
Brief description	Weekly x2hr session for 2 separate groups 3-7 students + 2-3 staff OT SALT (college may include support worker). Topics covered with aim of increasing awareness of need to take more responsibility for choices as an adult include stronger awareness, basic money management, time management, health issues, relationships, coping with change.
Why is this good or interesting practice?	Serves as a challenge to the individual and parents and college tutors in widening their expectations and hopes for the future.
What have been the outcomes so far?	Parents and students have welcomed this. Valuable base line knowledge for future professional involvement.
Who should be contacted for more information?	Susan Rawson, Head Speech & Language Therapist. Barbara Malcolm, Head Occupational Therapist, Services for Adults with Learning Disabilities, East Cheshire NHS Trust.

Transition Practice Record

District	Wigan & Leigh LDNS
Type of activity/practice	Inter-agency steering group. Trust, social services and education.
Brief description	Inter-agency Planning Team in order that there be a co-ordinator approach to the development of transitional planning and implementation.
Why is this good or interesting practice?	<ol style="list-style-type: none"> 1. Sharing Info. 2. Increasing joint working/networking. 3. Working in partnership. 4. Collaboration. 5. Ownership.
What have been the outcomes so far?	<ol style="list-style-type: none"> 1. People not 'falling through the gap'. 2. Early planning. 3. Practice planning.
Who should be contacted for more information?	(01942) 513885.

Transition Practice Record

District	Wigan & Leigh LDNS
Type of activity/practice	Devised health screening document in order that the local authority read transition planning document can take into consideration the health care needs of individuals.
Brief description	It is an holistic assessment tool that leads onto a facilitation and recommendation document. It can also lead onto a risk assessment and management plan. It can also lead onto acting as a trigger for individuals to access highlighted health and social care provision as a young person and as a young adult it can also act as a trigger to other assessments i.e. sexual health, ? health etc.
Why is this good or interesting practice?	It ensures individuals health and social care needs are met/addressed within all areas.
What have been the outcomes so far?	<ol style="list-style-type: none"> 1. Allows planning. 2. Gap issues. 3. Meeting need. 4. People accessing services that meet their need.
Who should be contacted for more information?	Lesley Austin (01942) 513885

Transition Practice Record

District	Wigan and Leigh LDNS
Type of activity/practice	Health profiling.
Brief description	Community profiling exercise of all individuals 14+ via an holistic health screening trigger form.
Why is this good or interesting practice?	It will enable the development of future needs lead services, enforce local policy and the changing needs of the population. It will also act as a trigger to the larger health screening document (see previous sheet).
What have been the outcomes so far?	(Ask us again in November).
Who should be contacted for more information?	Lesley Austin (01942) 513885

Transition Practice Record

District	Wigan & Leigh LDNS
Type of activity/practice	PR sessions.
Brief description	Inter agency and parental facilitated sessions with the aim of informing carers and young people on the pending process of transition. (First series of A sessions occurring in September 2000).
Why is this good or interesting practice?	<ol style="list-style-type: none"> 1. Sharing information with young people and carers. 2. Consultation – encouraging this on the process of transition.
What have been the outcomes so far?	(Ask us again at the end of September).
Who should be contacted for more information?	Lesley Austin (01942) 513885

Transition Practice Record

District	Wigan & Leigh LDNS
Type of activity/practice	The next thing to do! Joint Policy (agreed by the steering group that this should/must be the next point).
Brief description	Collaborative inter-agency document on policy guideline.
Why is this good or interesting practice?	Confirms/finalises the current inter-agency working.
What have been the outcomes so far?	2 years of good/development of inter-agency practice.
Who should be contacted for more information?	Lesley Austin (01942) 513885

Transition Practice Record

District	Wigan & Leigh LDNS
Type of activity/practice	Information sharing documentation
Brief description	Leaflet describing transition and the transition processes. Interagency leaflet.
Why is this good or interesting practice?	<ol style="list-style-type: none">1. Informing young people their parents and carer.2. Encouraging collaboration.3. Working in partnership.
What have been the outcomes so far?	Ask us again after the consultation exercise in September.
Who should be contacted for more information?	Lesley Austin (01942) 513885

Transition Practice Record

District	Surrey
Type of activity/practice	Surrey County Council's Protocol Procedure for Transition of Children with Disabilities from children's services to community care services.
Brief description	Setting out of procedures for 14+ reviews and social services response and annual news 11, 12, and 13, could select leavers reviews under Disabled Persons Act 1986. Time scales for funding from FEFC and transfer of financial responsibility from Children's Services to Adult Services at 18.
Why is this good or interesting practice?	The aim of the Protocol is to ensure a smooth transition by identifying to it refers to setting out timescales i.e., 14+, 16+ and school leaver assessment setting up of multi agency annual planning meetings ? R15-16 olds with complex needs, ? 18 transferring to community care services could secure college leavers are identified and planning started.
What have been the outcomes so far?	Multi agency transitional annual planning meetings leading to early identification of rising 16+ for planning purposes: continuing of services for 18+. Improving joint working: clear plans identified and identification of workers.
Who should be contacted for more information?	Kathy Taylor, Asst Commissioning Manager for Social Services, Al Court, High Street, Thames Ditton, Surrey.

Transition Practice Record

District	North West
Type of activity/practice	Establishment of a north west network for children's special school nurses.
Brief description	<ul style="list-style-type: none"> • Launched in June next meeting in October. • 19 districts linked into network and information given to participants and information ? posted to managers re information about health needs and inclusive education.
Why is this good or interesting practice?	<ul style="list-style-type: none"> • Established a forum for nurses to network. • Uncovered many issues for future work e.g., inclusive education, health promotion, interface between school nurses and wider support systems.
What have been the outcomes so far?	<ul style="list-style-type: none"> • Established meetings 4 times per year. • Forum for shared objectives. • Platform for exchange of good practice.
Who should be contacted for more information?	J Cobb 01942 607316

Transition Practice Record

District	Atherton
Type of activity/practice	Information about inclusive education given to year co-ordinator. (Money – how to access – information-)
Brief description	Contacted year co-ordinator to establish dialogue re inclusive education.
Why is this good or interesting practice?	<ul style="list-style-type: none">• Established idea of including children with disabilities in school.• Established the idea of inclusive education as an issue for discussion with teachers, governors and pupils.
What have been the outcomes so far?	No outcomes so far – new initiative.
Who should be contacted for more information?	Janet Cobb 01942 607316

Transition Practice Record

District	Leigh
Type of activity/practice	Information given to local primary school (not special school) about money to encourage inclusive education. Son attends school.
Brief description	<ul style="list-style-type: none"> • Contacted headmistress. • Gave information from CSIE (Centre of Studies for Inclusive Education). • Issue put on agenda for discussion at parent/governors meeting. <ol style="list-style-type: none"> 1. Informal conversation to ‘test water’. 2. Information accepted and dialogue established. 3. Headmistress special education and contact for Leigh (previously unknown here).
Why is this good or interesting practice?	<ul style="list-style-type: none"> • Opened door for dialogue. • Created mutual interest. • Two way information exchange.
What have been the outcomes so far?	Is now an agenda item for discussion – ongoing so no outcome so far.
Who should be contacted for more information?	Janet Cobb 01942 607316.

Transition Practice Record

District	Rochdale
Type of activity/practice	Consistency of support from Community Learning Disabilities Team (CTLD) over transition period.
Brief description	CTLD workers pass info to new service providers on – health needs, behavioural approaches, and have provided training for new staff team.
Why is this good or interesting practice?	Reduces confusion and anxiety for client and carers over transition period.
What have been the outcomes so far?	Smooth transition – anxiety – inclusion in service.
Who should be contacted for more information?	Jeremy Bentham, Rochdale Community Learning Disabilities Team, Byron Terrace, 11 Grandidge Street, Rochdale 01706 702184.

Transition Practice Record

District	Tameside
Type of activity/practice	16-19 provision – FE College site. LD provision inc therapeutic input will be on site.
Brief description	11-16 provision within 2 years will move to site of local school.
Why is this good or interesting practice?	
What have been the outcomes so far?	Scheduled for September 2001.
Who should be contacted for more information?	Phil Marsland 0161 330 5892.

Transition Practice Record

District	Tameside
Type of activity/practice	Day service provision moved to education (partly).
Brief description	Vocational courses with clear 2 year duration.
Why is this good or interesting practice?	Means throughput for people more realistic and valued.
What have been the outcomes so far?	People on NVQ courses – employment.
Who should be contacted for more information?	Kevin McGann 0161 330 5892.

Transition Practice Record

Top down

Bottom up

District	Rochdale
Type of activity/practice <ul style="list-style-type: none"> • Development of multi agency procedure 	Joint transition between school and post school services (funded by SD).
Brief description <ul style="list-style-type: none"> • Breakdown of systems and procedures, then a rebuild of the procedure incorporating health, social services and education. Ensuring role allocation. 	<p>6 week process (length determined by time constraints) of joint working between teachers and providers ensuring service users were:</p> <ol style="list-style-type: none"> 1. Introduced to new support systems while still feeling safe in old system. 2. Introduction to new environment supported by familiar people. 3. Detailed transfer of information by school, service user, and family to new provider. 4. Involvement of family in process. <p>Close follow up by SSD department.</p>
Why is this good or interesting practice? <p>Hopefully will ensure more commitment to ‘working together’ between professionals – leading onto a more co-ordinated service for service users and families.</p>	Transition from school to new service was smooth and I understand all involved felt it was a positive experience (though started late!).
What have been the outcomes so far? <p>Agencies are talking to each other about the problems they face.</p>	Very positive personal and practical development for service users – and families.
Who should be contacted for more information?	Helen Lindsay – Transition Worker.

Transition Practice Record

District	Rochdale
Type of activity/practice	New services being developed for day service for school leavers with learning disabilities.
Brief description	A service focused towards providing specific support to enable people to fulfil their potential – access community education and employment.
Why is this good or interesting practice?	It will bypass the traditional route into day service provision and hopefully allow people access to a more dynamic way of reaching goals.
What have been the outcomes so far?	None so far – planning stage.
Who should be contacted for more information?	Helen Lindsey or Helen Chicot, Jacob Brights Building, Whitworth Road, Rochdale OL12 6EQ.

Transition Practice Record

District	Rochdale
Type of activity/practice	'Moving On'.
Brief description	Enabling access to education/guidance and employment, which has the facility to encompass people experiencing transition individually tailored access to the most relevant input in order for that individual to fulfil their potential.
Why is this good or interesting practice?	'Interesting'. It is still in the process of being set up/funding applications pending but it will encompass a variety of people and give access to info and advice as well as support.
What have been the outcomes so far?	Very early stages, but so far: <ul style="list-style-type: none"> • A summer camp to provide tasters of opportunities and guidance. • An arts/music programme with and focus on advocacy leading to a steering group.
Who should be contacted for more information?	Helen Chicot or Jocelyn Butterworth, Rochdale Learning Network, Jacob Brights Building, Whitworth Road, Rochdale OL12 6EQ.

Transition Practice Record

District	Liverpool
Type of activity/practice	Transition Group. Parent Group
Brief description	Professionals and parents working to provide a transitions policy. Sharing experiences, ideas, information. Meet for 6 x weekly sessions with 10-12 parents. Topics for discussion are parent led.
Why is this good or interesting practice?	Multi agency approach plus parents. Informing parents and professionals. Joint work between education, health, social services. Involve parents of children in mainstream.
What have been the outcomes so far?	Parents requesting further groups; talks on specific topics.
Who should be contacted for more information?	Wayne Thomas 0151 708 8935

Transition Practice Record

District	Sefton
Type of activity/practice	Reforming of transitions steering group – hopefully.
Brief description	Steering group – made up of parents, practitioners, key stakeholders. Very motivated to improve transitions but lapsed due to perception of lack of commitment at strategic level.
Why is this good or interesting practice?	Acknowledgement of fair role importance, experience, work in progressing and more importantly improving implementing and maintaining transitions process.
What have been the outcomes so far?	Reformation of group to act as advisory to project team and assist in moving on.
Who should be contacted for more information?	M Johnston, Sefton Health, 0151 920 5056 x319, Joint Care Development Manager.

Transition Practice Record

District	Sefton
Type of activity/practice	Conference 1998 re transitions.
Brief description	Major conference to consider outcomes of research in Sefton. Attended by all key stakeholders i.e., schools, parents, providers, commissioners, supported by NWTDT.
Why is this good or interesting practice? Impetus starting again.	Good consultation forum. Informed on action plan on how to address issues. Highlighted and made transitions within Sefton.
What have been the outcomes so far?	Formation of transitions steering group and more recently interagency project group. Reallocation of resources to assist in improving transitions in Sefton in terms of a post.
Who should be contacted for more information?	Moira Johnston, Sefton Health, 0151 920 5056. Joint Care Development Manager, Sefton Health Authority, Burlington House, Crosby, Liverpool.

Transition Practice Record

District	Liverpool
Type of activity/practice	Long term work experience placement
Brief description	17 year old boy working at Sainsburys with support one day a week (school hours).
Why is this good or interesting practice?	3 years ago due to his general behaviour and ability this would have been thought an unrealistic outcome. Benefits of social interaction, pocket money wage, confidence building.
What have been the outcomes so far?	Thoroughly enjoys working at Sainsburys, meeting staff and dealing with customers. Completed one year so far, increased sociability and communications. Seems more forward working on prospects of having a real life
Who should be contacted for more information?	Pete Smith, c/o Abbots Lea School, Beaconsfield Road, Woolton, Liverpool L25 6EE.

Transition Practice Record

District	Liverpool
Type of activity/practice	College link.
Brief description	17 year old boy attends (with support) two college courses. IT and Painting and Decorating (his choice).
Why is this good or interesting practice?	It gives him a gradual introduction to the possibility of learning outside of the protected school environment.
What have been the outcomes so far?	Completed one year, looks forward to classes, becoming more comfortable with using public transport and facing new situations.
Who should be contacted for more information?	Pete Smith, c/o Abbots Lea School, Beaconsfield Road, Woolton, Liverpool L25 6EE.

Transition Practice Record

District	Cheshire County Council Social Services
Type of activity/practice	Supported employment technologies being taken into special school and local college to assist those students with the greatest/complex support needs to be supported (using the Job Trainer model) in accessing work experience opportunities.
Brief description	
Why is this good or interesting practice?	It allows those young people who may have been unable to access such an opportunity to do so with 'on site' support. Resulting in a 'knock on' effect on parents, carers and supporting networks.
What have been the outcomes so far?	Unfortunately, this project ceased to be in March 1999. However, with the current national emphasis on transition, the lessons learned can be taken forward.
Who should be contacted for more information?	Jane Stanley McCrave, Cheshire County Council, Dean Row Centre, Dean Row Road, Wilmslow SK9 2HA. Tel 01625 539018.

Transition Practice Record

District	Cheshire County Council Social Services
Type of activity/practice	Taking supported employment into special schools and appointing a supported employment worker to act as a co-ordinator whose role would be to try to pull together that support and understanding of all the networks in a young persons life, to promote the notion of employment (if appropriate to the individual).
Brief description	
Why is this good or interesting practice?	Because it allowed other professionals/networks to gain an understanding of an additional resource that should be available at an appropriate age and not after a young person has had the opportunity to become institutionalised and caught up in the benefits trap.
What have been the outcomes so far?	Project ended March 1999. Hopefully lessons will be taken forward.
Who should be contacted for more information?	Jane Stanley McCrave, Cheshire County Council, Dean Row Centre, Dean Row Road, Wilmslow SK9 2HA. Tel 01625 539018.

Transition Practice Record

District	Bury
Type of activity/practice	Inclusion of transition planning in consultation days organised by Bury/Rochdale SD and Health Joint Investment Planning.
Brief description	Consultation events for service users, carers and professionals looking at various service areas but for first time including 'transition' as a separate and important issue.
Why is this good or interesting practice?	Issues taken on and recognised at management level and across agencies – SSD/health/education.
What have been the outcomes so far?	Plan now produced which includes transition as a specific issue, planned proposals with dates and those agencies responsible for achieving set aims towards a multi agency transition procedure.
Who should be contacted for more information?	Sue Anderson, Social Worker, Children's Disability Team, Bury, 0161 253 6889.

Transition Practice Record

District	Bury
Type of activity/practice	Discussion groups with Children's Disability Team and Adult Teams to consider transition processes and protocols.
Brief description	Informal discussions about the specific difficulties encountered by children and adult workers around transition. Building on good existing personal links between workers to create useful protocol and procedure.
Why is this good or interesting practice?	Getting children service and adult service round same table and sharing.
What have been the outcomes so far?	Early days but links established for a firm foundation.
Who should be contacted for more information?	Sue Anderson, Social Worker, Children's Disability Team, Bury, 0161 253 6889.

Transition Practice Record

District	Cheshire
Type of activity/practice	Social Services Transition Protocol.
Brief description	<ol style="list-style-type: none"> 1. Clear stages specified for involvement of adult services from 14 onwards. 2. Named workers provided from 1 to 18 from both children's and adults services. 3. Transfer to care manager at 18 before all other support services change or disappear.
Why is this good or interesting practice?	<p>It removes 'holes in the net'.</p> <p>It ensures longer term planning.</p> <p>It requires children's and adult services to work together.</p> <p>It provides better information for young people, parents and schools.</p>
What have been the outcomes so far?	<p>An agreed Protocol.</p> <p>Funding for 3 additional care managers.</p> <p>An implementation group across the county.</p>
Who should be contacted for more information?	Pauline Jackson & John Linney, Locality Managers, Cheshire Social Services, c/o County Offices, Watling Street, North West Cheshire, 01606 815839.

Transition Practice Record

District	Crewe & Nantwich
Type of activity/practice	Supported Community Business – Crewe.
Brief description	Sheltered workshop for 20 people under 25. Started by parents – supported with social services job trainers and grant – aided managers by a board of parents and others.
Why is this good or interesting practice?	It provides work opportunities and training. It avoids the need to use day centres. It will enable people to move into real jobs. Parents are in control.
What have been the outcomes so far?	Workshop is now full. It gives people training and a sense of self worth. It provides meaningful occupation.
Who should be contacted for more information?	Pauline Jackson, Locality Manager, Cheshire Social Services, c/o County Offices, Watling Street, North West Cheshire, 01606 815839.

Transition Practice Record

District	West Cheshire Social Services
Type of activity/practice	Guide to adult services booklet for young people with learning disabilities and their families.
Brief description	Booklet describes how to access adult services, what to expect, what is currently available, and what services are provided by other organisations.
Why is this good or interesting practice?	<p>Copies are provided to local schools, careers, health and voluntary organisations.</p> <p>It is immediately available on request and is kept up to date.</p> <p>It cost very little to write or reproduce.</p> <p>It provides signposts to other information sources.</p>
What have been the outcomes so far?	<p>It is easy to disseminate good information.</p> <p>It provides a starting off point.</p> <p>It has been developed by families.</p>
Who should be contacted for more information?	John Sharkey, Team Leader, Cheshire Social Services, Goldsmith House, Hamilton Place, Chester 01244 603759.

Transition Practice Record

District	Oldham
Type of activity/practice	Transition Plan 'draft form' available from Ken.
Brief description	Identifies key people and roles and timescales.
Why is this good or interesting practice?	Should ensure consistency for all young people.
What have been the outcomes so far?	Everyone has agreed on the plan but has to go to Director.
Who should be contacted for more information?	Ken Stapleton, Broadway House, Broadway, Chadderton, Oldham OL9 8RW. 0161 911 3868.

Transition Practice Record

District	Oldham
Type of activity/practice	Transition Steering Group.
Brief description	Health, social service children's and adults, education, i.e., LEA and heads, careers, TIE (Training Into Employment), college, youth comm, parent (all have direct policymaking abilities).
Why is this good or interesting practice?	Because multi agency promotes multi agency working.
What have been the outcomes so far?	<p>Transition worker for TIE.</p> <p>Transition worker for social services.</p> <p>Transition plans happening a bit better in resource mainstream schools.</p> <p>Young people attending reviews.</p>
Who should be contacted for more information?	Ken Stapleton, Broadway House, Broadway, Chadderton, Oldham OL9 8RW. 0161 911 3868.

Transition Practice Record

District	Oldham
Type of activity/practice	Attendance of SSD at transition meeting and visit to young person prior to review.
Brief description	Visits to discuss what young people would like to discuss during the meeting and any areas of support which may be required.
Why is this good or interesting practice?	Helps to allay anxieties of what may be discussed at meeting. Helps to change perceptions of SSD.
What have been the outcomes so far?	Positive for young people. Difficult to obtain info from education.
Who should be contacted for more information?	Jennifer Gee, Woodfield, Netherfield Close, Werneth, Oldham. 0161 627 1749.

Transition Practice Record

District	Blackpool
Type of activity/practice	<p>Transition planning group – multi agency group discussing individual needs and reporting back on projected need.</p> <p>Transition management group – monitoring planning process, analysis of feedback and proactively developing services to meet projected needs.</p>
Brief description	Developing adult service provision to meet the needs of young adults with complex/profound disabilities – Engaging with health FE and social services and parents to plan and develop integrated health/social service/education provision.
Why is this good or interesting practice?	Being proactive, needs led, not service constrained. Involvement of parents and potential users – Open, honest dialogue. Realistic plans and expectations.
What have been the outcomes so far?	Commitment to funding service development. Ongoing discussion, planning and committee item – e.g., structural and staffing implications so that services can meet the needs of young people with additional needs.
Who should be contacted for more information?	<p>Gill Nixon-Smith 01253 477776.</p> <p>Pauline Rendles 01253 477892.</p>

Transition Practice Record

District	Wirral
Type of activity/practice	Presentation and surgery.
Brief description	<p>Presentation regarding social service role/provision to young people and parents as part of the special schools parents evening (16+).</p> <p>Surgery to be held in the schools along with Carer Connection Colleague to give the opportunity to parents to discuss issues around transition.</p>
Why is this good or interesting practice?	Allows the opportunity to address a larger group of people. Allows feedback. Creates an atmosphere of awareness co-operation. Hopefully begins the process of transition giving the opportunity to explain agency roles, as well as giving parents a contact.
What have been the outcomes so far?	Careers and school have commented on a much better experience of inter-agency communication and planning – I think parents have been able to gain some awareness of how social services function.
Who should be contacted for more information?	Mark Weston – Transitional Officer – Wirral Social Services.

Transition Practice Record

District	Wirral
Type of activity/practice	Contract agreement between agencies.
Brief description	Annual agreement set up between schools, social services and careers to determine transition process and timings.
Why is this good or interesting practice?	Can plan for the future/address issues of the past – determines roles and responsibilities – encourages communication opportunity to assess and evaluate process/policy.
What have been the outcomes so far?	Much improved and cohesive service to young people and parents.
Who should be contacted for more information?	Mark Weston – Transitional Officer – Wirral Social Services.

Transition Practice Record

District	Leeds
Type of activity/practice	Use of Person Centred Planning to support young people to develop own future plans, (particularly in day and community activities).
Brief description	Project will involve 25 service users (a group of whom will be school leavers). Professionals from a range of agencies to be trained in PCP paid for by commissioning service. In return they will give their time to support service users.
Why is this good or interesting practice?	Partnership. Person Centred. Project group consists of service user, carer, rep from education, social services, advocacy, health and joint commissioning service.
What have been the outcomes so far?	New project. 11 people attended a week PCP training in August released by employers. Further training to take place. Day for service users and providers hopefully in October.
Who should be contacted for more information?	Janet Wright,. Joint Commissioning Service, Gott House, Dept Social Services, Shadwell Centre, Shadwell Lane, Leeds LS17 8AG.

Transition Practice Record

District	Leeds
Type of activity/practice	Information and planning.
Brief description	Information Officer employed through adult commissioning services to work with transition team – collate info from 14+.
Why is this good or interesting practice?	Support planning and commissioning of services.
What have been the outcomes so far?	Approval given for appointment. Watch this space.
Who should be contacted for more information?	Tim Heneghan,. Joint Commissioning Service, Gott House, Dept Social Services, Shadwell Centre, Shadwell Lane, Leeds LS17 8AG.